

IPoly Multi-Tiered Support

IPoly offers support to all students in the universal tier. If Tier 1 supports are insufficient, then Tier 2 or above interventions will be added and applied as needed.

	Academic Support	Mental Health Support	Attendance Support
Tier 1 Universal	<ul style="list-style-type: none"> Teacher contacts student and parent when there is an academic concern Weekly grade level teams monitor all students; House teacher (Academic Adviser) makes notation in Wellness Check if further contact is needed by instructional teams Grades are tracked weekly by academic monitor for all students Teacher office hours available for academic support Weekly grade-level student success workshops Collaborative Learning Lab support at lunch 	<ul style="list-style-type: none"> Counselors available at all times School Psychologist on campus Mental Health Interns available Wellness Assemblies four times per school year 9th & 10th: Weekly Mental Health Activities 9th: Communication & Conflict Resolution training In progress: mental health calendar for Wellness In progress: Resource page for families and parents on website 	<ul style="list-style-type: none"> Dialer to all families of absent students Make individual phone calls to clear absences Teachers take attendance on block by block basis All absences must be verified
Tier 2 Elevated	<ul style="list-style-type: none"> Student Support Team meets with student to identify academic interventions Tutoring available (college, community, or peer) Weekly watchlist tracks all students in each grade level that fall below a 71% in any class Possible inclusion in instructional support class Student Planning Team: All teachers and Student Support Team identify barriers and academic interventions 	<ul style="list-style-type: none"> Referrals to community based programs Mental Health Interns and School Psychologist for one-on-one counseling School Counselor Support/Academic Monitor Support through one-on-one online or face-to-face meetings 	<ul style="list-style-type: none"> Counselor will call home when there are three or more unverified absences in a week Meeting with student and/or family to identify barriers Attendance letter sent home to parents and possible attendance contract for student Parent notified of Tier 3 interventions if attendance problem continues
Tier 3 Intensive	<ul style="list-style-type: none"> Education Specialist meets weekly with student Mandatory inclusion in instructional support class Academic Contract: 2.0 academic GPA and below and/or one failed class Three or more failed classes in any given semester: Reevaluation of continued enrollment at IPoly Special Education referral or 504 plan 	<ul style="list-style-type: none"> 504 Plan Nursing Plan Special Education Referral and/or Behavioral Support Plan Immediate Support of outside agency (Police, Department of Mental Health, PET team) 	<ul style="list-style-type: none"> Home Visit by Nurse/Psychologist and/or Administration Referral to School Attendance Review Team (SART) if ongoing behavior Referral to School Attendance Review Board (SARB) if ongoing behavior